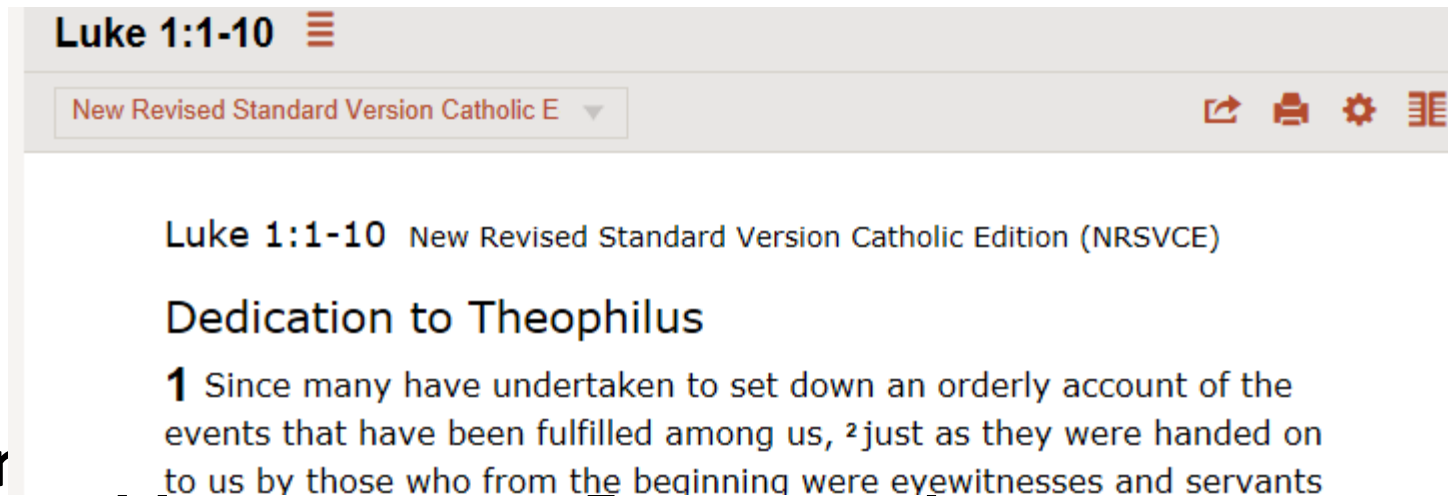


# Using Bible Gateway

- Go to [www.biblegateway.com](http://www.biblegateway.com)
- Enter text to locate in left hand white 'box'.
- In the right hand white 'box' go to the drop down menu and click on 'New Revised Standard Version Catholic Edition' (NRSVCE).



- Click on

select 'CEV' translation.

# Let's find out about Paul

- Where was Paul born? [Acts 9:11, 30; 11:25; 21:39](#)
- Where may he have received part of his education? [Acts 22:3](#)
- What was Paul's cultural background and role? [Phil 3:5; 2 Cor 11:22](#)
- What was his original name? ([Acts 7:58–13:9; 22:7; 26:14](#)),
- What does Saul spend his time doing?
- What happens to Saul that brings about a name change?
- What does Paul spend his time doing?  
([Acts 7:58–13:9; 22:7; 26:14](#))

# Paul-

- Born in Tarsus, Turkey  
[Acts 9:11, 30; 11:25; 21:39](#)
- Received part of his education in Jerusalem [Acts 22:3](#)
- A Hebrew and a Pharisee [Phil 3:5; 2 Cor 11:22](#)
- He was originally named “Saul” ([Acts 7:58–13:9; 22:7; 26:14](#)),
- He was a Pharisee [Phil 3:5; Acts 23:6-9; 26:5](#)



- Saul persecutes the followers of Jesus, because he considers belief in Jesus as Messiah to be incompatible with Judaism ([Acts 7:58–13:9; 22:7; 26:14](#))



- **“Paul was bi-lingual (Hebrew/Aramaic and Greek) and bi-cultural (Jewish and Hellenistic/Greek), making him an ideal ‘transition figure’ for the spread of early Christianity from Palestine to the rest of the Roman empire”.**

Reference: [Felix Just SJ](#)



**Paul's letters – what can we learn from reading these letters?**

**(Text types; What was going on in the community? What was Paul's purpose for writing? What does he urge the community to do / or not do? What evidence can you find of Paul's theology?)**

- [1 Thessalonians](#)
- [2 Thessalonians](#)
- Galatians (check out chapters 3 and 5 for interesting insights!)
- Romans (chapter 1)
- 1 Corinthians (chapter 1)
- 2 Corinthians (chapter 1)
- Ephesians (chapters 1 and 2)
- Philippians (chapters 1 and 2)
- Colossians (chapter one but also check out ending 4:15-18)

# Texts to explore:

- **Prep, Year 2, Year 4:** The Good Samaritan [Luke 10:25-37](#)
- **Year 1:** Annunciations to Mary [Luke 1:26-28](#)  
Mary visits Elizabeth [Luke 1:39-42](#)
- **Year 3:** The birth of Jesus the Messiah [Matthew 1:18-2:12](#)
- **Year 5:** The story of Pentecost [Acts 2:1-15](#) and Conversion of Saul [Acts 9:1-19](#)
- **Year 6:** The woman with a haemorrhage Jairus' Daughter  
[Matthew 9:18-26](#) [Mark 5:21-43](#) [Luke 8:40-49](#)
- **Year 7:** Festivals and customs Passover: [Exodus 12:1-4](#), [Mark 14:12-26](#)
- **Year 8:** God's saving plan accomplished [Romans 1:1-7](#)
- **Year 9:** Jesus heals many at Simon's house [Mark 1:29-41](#) Jesus  
cleanses a leper [Mark 1:40-45](#) [Luke 5:12-16](#)
- **Year 10:** Last Supper [1 Corinthians 11:23-28](#) Washing of feet [John 13:1-20](#)